

# Evidence 3.3.1 Midpoint Check

## Professional Behaviors Midpoint Checklist

**Instructions:** For each of the following professional behaviors, rate this teacher candidate’s trajectory toward becoming first-year profession-ready. For purposes of this evaluation, a teacher candidate who is **First-Year Profession-Ready** is prepared to accept and successfully perform the duties one would reasonably expect of a newly-hired, first-year professional educator.  
(CAEP: 2.3; KTS: 9; InTASC: 9; KFFT: 4)

	On track to be first-year profession-ready	Not on track to be first-year profession-ready
1. Displays positive attitude	<input type="radio"/>	<input type="radio"/>
2. Takes initiative	<input type="radio"/>	<input type="radio"/>
3. Demonstrates enthusiasm for the work of teaching	<input type="radio"/>	<input type="radio"/>
4. Shows respect for colleagues, families, and/or communities	<input type="radio"/>	<input type="radio"/>
5. Maintains confidentiality	<input type="radio"/>	<input type="radio"/>
6. Demonstrates flexibility	<input type="radio"/>	<input type="radio"/>
7. Maintains professional boundaries	<input type="radio"/>	<input type="radio"/>
8. Builds rapport with students	<input type="radio"/>	<input type="radio"/>
9. Demonstrates punctuality in all professional responsibilities	<input type="radio"/>	<input type="radio"/>
10. Dresses professionally	<input type="radio"/>	<input type="radio"/>

For each area marked “Not on track to be first-year, profession-ready,” please provide an explanation for the rating given.